



Challenge, Opportunity & Achievement

Curriculum Written Statement

PURPOSE

The core purpose of this school as defined in the 2015-2018 Strategic Plan is to provide a safe and supportive school community of life-long learners where respect, hard work and success are valued and where students and staff are encouraged to reach their full potential both within the school community and beyond.

CURRICULUM

The school follows the Victorian Curriculum and provides a comprehensive curriculum with a strong focus on literacy and numeracy. Curriculum initiatives include the CAFÉ and Jolly Phonics program as well as the 'Bounce Back' resilience welfare program. In addition to the comprehensive classroom programs offered in literacy and numeracy, our specialist curriculum program addresses the curriculum areas of Science, Humanities, ICT/Design Technology, Creative and Performing Arts and Chinese. These curriculum areas are also cross referenced with the literacy and numeracy programs to ensure sufficient time is allocated to address the content. Interdisciplinary, personal and social learning are addressed within these curriculum areas and supported by a range of camps and excursion initiatives. The school is an active participant in district sport competitions as well as providing opportunities for students to participate in choir, Junior School Council, Energy Breakthrough, and business creation.

Professional Learning teams across levels ensure scope and sequence and curriculum coverage is monitored across the school. These teaching and learning teams are responsible for core curriculum development and delivery in literacy, numeracy and our student resilience program. Specialist intervention programs from Prep to Year 6 are delivered for Reading and Numeracy.

CURRICULUM PLANNING

The school has curriculum leaders and a School Improvement team. These curriculum leaders work with the whole staff in our Professional Learning Community meetings. The School Leadership team (from 2019 renamed the School Improvement Team) is focused on 4-year planning cycle and continuous analysis of a range of data around school improvement. At this level there is an integration of long term planning around fiscal management, workforce planning and school structures as well as consultancy support for key initiatives. There is a high level of professional development and the promotion of professional autonomy in the context of participation in the School Improvement Team.

The school has developed a structured approach to curriculum planning that ensures a shared vision within the school on curriculum development, common documentation and common understanding of the whole-school curriculum by teachers and parents. The data analysed regularly by teachers in their curriculum planning includes a suite of year level assessments including NAPLAN and PAT testing, and an analysis of school performance data including student, staff and parent surveys.



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REVIEW PERIOD

<i>Ratified by School Council</i>	<i>Date:</i>	11 th December 2018
<i>Signed</i>	<i>Principal:</i>	Jim O'Brien
	<i>School Council President:</i>	Lindy Chester
	<i>Next Review Date:</i>	December, 2019