



Student Welfare

POLICY

PURPOSE

The school is a positive environment in which all staff assume responsibility for student welfare, endeavouring to provide successful experiences for all children, where children feel safe and secure in a supportive environment where a sense of belonging and wellbeing are strengthened.

The purpose of this policy is to ensure communication processes and protocols are clear and well known to ensure the effectiveness of student welfare support. This will enable the promotion of a healthy, supportive and secure environment for all children and raise awareness of what makes students resilient, and develop strategies to reduce vulnerabilities and increase coping skills. The policy will also direct the procedures and practises to help develop children's' positive social behaviours and problem solving skills, and develop staff are confident, skilled and proactive in the management of student welfare issues.

IMPLEMENTATION

Student Welfare is a shared responsibility between school, home and the community. The school will appoint a staff member who will coordinate Student Welfare across the school. The school will adopt a proactive and strategic stance with issues of student welfare, rather than an operating in a consistently reactive mode.

The school will implement welfare support structures and programs which prioritise and address the identified needs of individual students or the school as a whole and that help implement the aims of the policy such as:

- Buddies
- Attendance Awards for individuals and classes
- Drug Education
- Positive behaviours program
- BounceBack! resilience program
- eSmart
- Multi-age rotations with focus on school values
- Breakfast Program
- State School Relief
- Transition programs for Preschool to Prep and Year 6 into Year 7
- Chaplaincy program
- Cooking Program
- Snacks and Lunch provision program



Challenge, Opportunity & Achievement

Student Welfare POLICY

The school will provide the following support structures:

- Contacting parents/carers of absent students every absent day
- Monitoring of, and responding to, protracted student absences
- Trauma Management plan
- Protocol for Mandatory Reporting
- Student Support Group's for children in need

The school will also access outside services to provide support for students and staff which include:

- Psychologist for psychological and academic assessment
- Mentors – providing support for 'at risk' children
- Department of Human Services case managers and support workers
- Social Workers for counselling, social skills and anger management programs.
- Local parent support groups
- Relevant DET support staff
- C.A.S.A. [Centre Against Sexual Assault]

The school will endeavour to cater for children identified with specific welfare issues by creating support groups, developing appropriate individual programs including goals, monitoring performance and behaviour, and providing ongoing support.

REVIEW PERIOD

<i>Ratified by School Council</i>	<i>Date:</i>	11 th December 2018
<i>Signed</i>	<i>Principal:</i>	Jim O'Brien
	<i>School Council President:</i>	Lindy Chester
	<i>Next Review Date:</i>	December, 2020